



Effective Presentations

Eddie Roache

Outline

- ◆ Rules for any presentation
- ◆ General guidelines for preparing talks
- ◆ Guidelines for paper presentation for this class

Rules for any presentation

- ◆ Know your material
- ◆ Know what you want to communicate
- ◆ Know your audience
- ◆ Know how long you have

Know your material

- ◆ Come with thorough knowledge of your topic
- ◆ Know enough background for likely questions

Know what you want to communicate

- ◆ Your audience wants to hear
 - what your topic is
 - what your main point is
 - why it's interesting
 - why they should care
- ◆ Give enough detail to communicate interesting ideas, but not enough to lose your audience
- ◆ Examples are very useful to illustrate points
- ◆ *Don't* just read your slides
- ◆ *Don't* just wing it

Know your audience

- ◆ You may be able to assume some background – or not
- ◆ Depending on the venue, you may need to focus on different aspects of your work
- ◆ Communicate your ideas and findings in a way that the audience will understand and relate to

Know how long you have

- ◆ How long is the talk? Are questions included?
- ◆ A good heuristic, for slides, is one or two minutes per
 - *but* it depends a lot on the content of a given slide
- ◆ If you have too many slides, you'll skip some or worse, rush desperately to finish—avoid this
- ◆ You won't have time to cover all aspect of your topic, so focus on the most important and interesting parts
- ◆ Practice your timing
- ◆ Perform run-throughs

Slides

- ◆ Don't just read your slides!
- ◆ Use the minimum amount of text necessary
- ◆ Use examples
- ◆ Use visuals
 - Images
 - Graphs
 - Diagrams
- ◆ Use a simple and readable, yet elegant format
- ◆ Don't just read your slides!



CMSC 304 Final Paper Presentations

Your Presentations: Content

- ◆ Provide a well organized presentation of your selected topic
 - Your topic
 - Main ethical and/or social issues
 - Supporting points, analogies, examples
 - Your conclusion (for forms one and two)
 - Main support for your conclusion
 - Main viewpoints (for form three)
- ◆ Slides are *not* required

Your Presentations: Timing

- ◆ 7 to 8 minutes for presentation
 - If using slides, that's roughly 5 to 8 slides
- ◆ 1 to 2 minutes for questions
- ◆ I *will* cut you off if you go too long!

Your Presentations: Audience

- ◆ Your audience consists of your fellow students (I don't count)
- ◆ If you selected a topic that we discussed in class this semester, they'll all have some background
- ◆ If you've selected a different topic, they may know little or nothing about the area

Giving Your Presentation

- ◆ You may use your own laptop or classroom A/V computer if you use slides
- ◆ Arrive early on your presentation day
 - For slides, you need to setup your laptop or transfer to classroom A/V computer
- ◆ Practice your presentation, even if it's just to yourself, to make sure your timing is correct

Audience Participation

- ◆ All students are expected to attend all presentations (except one—per sign-up sheet)
- ◆ At the end of each class (except the day you present or miss), students must turn in a presentation feedback form
- ◆ For each class, students must ask at least one question and/*or* make at least one comment on the feedback form (per class—not per presentation)

Grading and Feedback

- ◆ I'll use the same review form that I've posted for student feedback to rate your presentation
- ◆ I may (or may not) also provide written feedback (comments)
- ◆ Your grade will be based on:
 - The clarity of your presentation
 - The quality of your presentation
 - The timing of your presentation
 - Your level of preparation