

**CMSC 101 / IS 101Y – Fall 2013**  
**Journal Entry 4: Study Habits & Final Grades**  
*Due Friday, November 15, 2013*

**Step 1: Do the following to prepare to answer this JE.**

- Look at your responses to Exercise 1.6 that you completed for JE#1 at the start of the semester. Carefully examine where you said you wanted to be on each area during this semester (the checkmarks).
- Re-rate yourself on the questions using an asterisk (\*) to denote the actual level/perception of your behavior this semester. Be honest!
- Watch the Dartmouth college strategic learning video, [http://www.dartmouth.edu/~acskills/videos/video\\_sl.html](http://www.dartmouth.edu/~acskills/videos/video_sl.html) , and rate yourself on each of the following study behaviors using (rarely, sporadically, regularly):

	Rarely	Sporadically	Regularly
<b>Expose</b>			
Read before class			
Take effective class notes			
Regularly attend classes			
<b>Active Review</b>			
Create summary sheets of notes			
Create concept maps			
Create 3X5 cards with vocabulary/formulas to memorize			
<b>Practice</b>			
Recite summary sheet information			
Do additional problems			
Use study groups			
Spiral back and review previous material for 15 minutes during each study hour			

**Step 2: Figure out where you stand in each class as of right now by completing the worksheet on the next page.**

**Step 3: Respond to the following questions in Bb:**

1. What grades do you currently have in each course? List them and the current grades. Have you achieved the target GPA you listed in Exercise 1.6?
2. How do your actual academic behaviors today (\*) compare to the levels of behavior you desired for this semester on Exercise 1.6 (√'s)?
3. How do your study habits compare this semester to the techniques described in the Dartmouth College video?
4. What specific habits have contributed to the status of your current grades?
5. What specific behaviors/techniques will you use to finish the semester strongly and earn the best grades possible?

# CMSC101/IS101Y Worksheet for Class on Friday 11/15/13.

Complete and bring this worksheet to class.

Complete the following information about each class that you are enrolled in this semester. You may or may not know the answers, but this is an activity to get you thinking about finals!

**Class 1:** \_\_\_\_\_

Grade going into the final? \_\_\_\_\_

How much does the final count toward the final grade? \_\_\_\_\_

When will the final be given for this course? (Date/time/place) \_\_\_\_\_

What will the final be like/what will it include? \_\_\_\_\_

**Class 2:** \_\_\_\_\_

Grade going into the final? \_\_\_\_\_

How much does the final count toward the final grade? \_\_\_\_\_

When will the final be given for this course? (Date/time/place) \_\_\_\_\_

What will the final be like/what will it include? \_\_\_\_\_

**Class 3:** \_\_\_\_\_

Grade going into the final? \_\_\_\_\_

How much does the final count toward the final grade? \_\_\_\_\_

When will the final be given for this course? (Date/time/place) \_\_\_\_\_

What will the final be like/what will it include? \_\_\_\_\_

**Class 4:** \_\_\_\_\_

Grade going into the final? \_\_\_\_\_

How much does the final count toward the final grade? \_\_\_\_\_

When will the final be given for this course? (Date/time/place) \_\_\_\_\_

What will the final be like/what will it include? \_\_\_\_\_

**Class 5:** \_\_\_\_\_

Grade going into the final? \_\_\_\_\_

How much does the final count toward the final grade? \_\_\_\_\_

When will the final be given for this course? (Date/time/place) \_\_\_\_\_

What will the final be like/what will it include? \_\_\_\_\_