

# Concepts and Topic Overview

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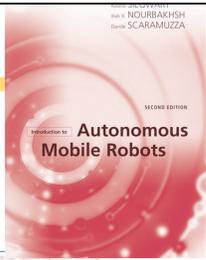
*Intro to Robotics*  
Dr. Cynthia Matuszek

Some slides based in part on [www.jhu.edu/virtlab/course-info/ei/ppt/robotics-part1.ppt](http://www.jhu.edu/virtlab/course-info/ei/ppt/robotics-part1.ppt) and -part2.ppt

## Bookkeeping

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- ◆ Syllabus: policies, general info
- ◆ Schedule: readings, slides, homework
- ◆ Piazza (forum): announcements, Q&A, resources, ...
- ◆ Text: 2<sup>nd</sup> edition
- ◆ Survey 1:
  - ◆ Please do if you haven't
- ◆ Academic integrity (or, where do I sign?)





## Today's Class

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- ◆ Introduction to & motivation for studying robotics
  - ◆ What precisely is mobile robotics?
  - ◆ Where does it come from?
- ◆ Basic terminology and concepts behind robotics
  - ◆ Robot kinematics
  - ◆ Environment representation and modeling
  - ◆ Localization and map-building
  - ◆ Planning and control
- ◆ Each of these topics will be treated more in-depth throughout the course



## Robotics: Origin and Meaning

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- ◆ Robota: Czech for useful (and forced) forms of labor
  - ◆ Karel Capek, 1921 play "Rossums Universal Robots"
  - ◆ Represents today's understanding of an android
- ◆ By this definition, the field of robotics is ancient
  - ◆ Clepsydra: water clocks of ancient greece
  - ◆ Windmills, steam engines





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4000 BC
800 AD
1763 AD

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## "Modern" Robotics is Born

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- ◆ Milestones in stationary robotics (industry)
  - ◆ Pick and place Unimates, 1956
  - ◆ Stanford arm, 6 dof, 1969
  - ◆ ABB and KUKA industrial arms, 1973
- ◆ Milestones in mobile robotics
  - ◆ Shakey the robot, 1966
  - ◆ NASA Viking program, 1976



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## Tasks for Robots

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- ◆ **We don't want to do**
  - ◆ Dangerous
    - ◆ space exploration
    - ◆ chemical spill cleanup
    - ◆ disarming bombs
    - ◆ disaster cleanup
  - ◆ Boring and/or repetitive
    - ◆ welding car frames
    - ◆ part pick and place
    - ◆ manufacturing parts.
- ◆ **Robots can do better**
  - ◆ High precision or high speed
    - ◆ electronics testing
    - ◆ surgery
    - ◆ precision machining
  - ◆ **Both**



## For example...



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- ◆ Industry and Agriculture
  - ◆ assembly, welding, painting, harvesting, mining, pick-and-place, packaging, inspection, ...
- ◆ Transportation
  - ◆ Autonomous helicopters, pilot assistance, materials movement
- ◆ Cars (DARPA Grand Challenge, Urban Challenge)
  - ◆ Antilock brakes, lane following, collision detection

- ◆ Exploration and Hazardous environments
  - ◆ Mars rovers, search and rescue, underwater and mine exploration, mine detection
- ◆ Military
  - ◆ Reconnaissance, sentry, S&R, combat, EOD
- ◆ Household
  - ◆ Cleaning, mopping, ironing, tending bar, entertainment, telepresence/surveillance

## Categories of Robots



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- ◆ Manipulators
  - ◆ Anchored somewhere
    - ◆ Factory assembly lines, International Space Station, hospitals.
  - ◆ Common industrial robots
- ◆ Mobile Robots
  - ◆ Move around environment
  - ◆ UGVs, UAVs, AUVs, UUVs
  - ◆ Mars rovers, delivery bots, ocean explorers
- ◆ Mobile Manipulators
  - ◆ Both move and manipulate
  - ◆ Packbot, humanoid robots

## General Topics



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- ◆ Hardware Design
- ◆ Sensing
  - ◆ Environment Models
- ◆ Actuation
  - ◆ Mobility
    - ◆ Mapping
    - ◆ Localization
  - ◆ Manipulation
- ◆ Motors

- ◆ Control
  - ◆ (Inverse) Kinematics
  - ◆ Dynamics
  - ◆ Motion planning
- ◆ Cognition
  - ◆ Machine learning
  - ◆ Classic AI
  - ◆ Others
- ◆ Human-robot interaction

## What Subsystems Are There?



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- ◆ Or: what does a robot need to know?
  - ◆ Where am I?
  - ◆ What's around me?
  - ◆ How am I posed?
    - ◆ How do I change it?
  - ◆ What do I want to do?
    - ◆ With respect to the environment?
    - ◆ Where do I go, and how?
    - ◆ What do I want to change?
  - ◆ How do I do that?
  - ◆ Who needs to be involved?
    - ◆ People? Other robots?



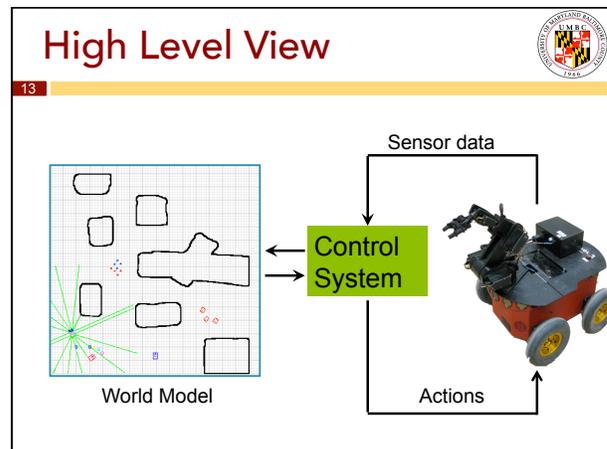
## What Subsystems Are There?



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- ◆ Sensing
  - ◆ Perceiving the world
  - ◆ Creating a *world model*
- ◆ Actuation
  - ◆ Doing something in the (physical) world
  - ◆ Mobility, manipulation, ...
- ◆ Control
  - ◆ Navigation, motion planning, kinematics, dynamics
- ◆ Cognition and Learning
- ◆ Interfaces





## Control: The Brain

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- ◆ Open loop, i.e., no feedback
  - ◆ Instructions & rules
  - ◆ Repetitive/unchanging tasks
  - ◆ "Sensing" part of the loop is missing
- ◆ Closed loop, i.e., feedback
  - ◆ Adapts to changes in environment
  - ◆ Can *potentially* learn





## Sensors

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- ◆ Perceive the world
  - ◆ **Passive sensors** capture signals generated by environment.
    - ◆ Background, lower power: E.G.: cameras.
  - ◆ **Active sensors** probe the environment. Explicitly triggered,
    - ◆ More info, higher power consumption. Example: lidar
- ◆ What are they sensing?
  - ◆ The **environment**: e.g. range finders, obstacle detection
  - ◆ The robot's **location**: e.g., gps, wireless stations
  - ◆ Robot's **internals**: joint encoders
- ◆ Proprioception
  - ◆ Close your eyes - where's your hand?



## Some Typical Sensors

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- ◆ Optical
  - ◆ Laser / radar
  - ◆ 3D
  - ◆ Color spectrum
- ◆ Pressure, temperature, chemical
- ◆ Motion & Accelerometer
- ◆ Acoustic
  - ◆ Sonar; ultrasonic
- ◆ E-field Sensing





## Robot Systems

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## Actuators

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- ◆ Take some kind of action in the world
  - ◆ Involve movement of robot or subcomponent of robot
- ◆ Robot actions can include
  - ◆ Pick and place: Move items between points
  - ◆ Path control: Move along a programmable path
  - ◆ Sensory: Employ sensors for feedback (e-field sensing)
  - ◆ Manipulation: interact with objects in the world

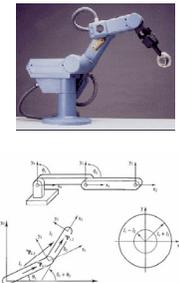




## Some Typical Actuators

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- ◆ Pneumatic
- ◆ Hydraulic
- ◆ Electric solenoid
- ◆ Motors
  - ◆ Analog (continuous)
  - ◆ Stepping (discrete increments)
  - ◆ Gears, belts, screws, levers
- ◆ What's missing?





## Mobility

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- ◆ Legs
- ◆ Wheels
- ◆ Tracks
- ◆ Crawls
- ◆ Rolls
- ◆ Treads
- ◆ ...

## Mobility

### Legs, Wheels, and Wings

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## Mobile Robots

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- ◆ Space Rovers
  - ◆ Key issues: mobility in rough terrain, time delay, temperatures, maintenance, joint infiltration
- ◆ Autonomous Robotic Cars
  - ◆ Key issues: dynamic environments, safety
- ◆ Flying Robots
  - ◆ Key issues: limited computation power and payload
- ◆ Personal Robots
  - ◆ Key issues: safety, human-friendliness

## Mobile Robots: Space Rovers

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## Passive Dynamic Walking

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- ◆ Gravity-powered walking with bipedal gait

Nagoya Inst. Tech. June 2005 About 4000 steps (about 35 minutes).  
Yoshiko Ikemata, Akihito Sano & Hideo Fujimoto

<https://www.youtube.com/watch?v=CK8IFEGmiKY>

## Mobile Robots: Cars

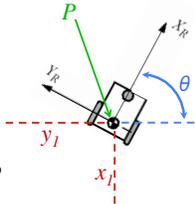
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## Mobile Robots: Factories

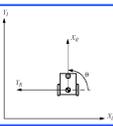
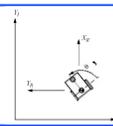


## Kinematics: Study of Motion

- ◆ The study of the **motion of objects**
  1. The study of the geometrically possible motion of a body or system of bodies
  2. without consideration of the
  3. causes and effects of the motions
- ◆ Movement determines the (eventual) position and orientation of the robot
- ◆ How do we get where we want?
- ◆ Where are we? How did we get there?



## Position and Orientation

	Where is it?	What's its orientation?
<b>Mobile</b>	On an $\{x,y\}$ plane 	Heading $\theta$ 
<b>Manipulator</b>	In some $\{x,y,z\}$ space 	$\{r/p/y\}$ of end effector 

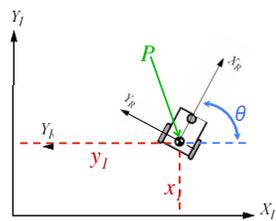
## Mobile Position & Orientation

Frames of reference:  
 $\{X_l, Y_l\}$ : Global  
 $\{X_r, Y_r\}$ : Robot

Robot: point  $P$

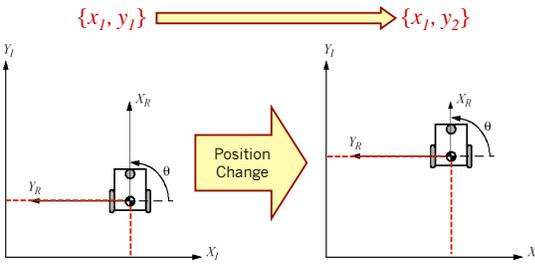
Position (of  $P$ ):  
 $\{x_l, y_l\}$

Heading:  
 $\{\theta\}$ :  $\mathbb{I} \angle \mathbb{R}$



$$\xi_l = \begin{bmatrix} x \\ y \\ \theta \end{bmatrix}$$

## Mobile Position Change

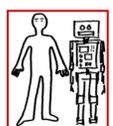


## Human-Robot Interaction

- ◆ Technical systems can be characterized by the increasing physical and psychological **closeness and interaction** between man and machine



Industrial Robots



Service and Personal Robots



Cyborgs

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## Self-X Robots

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- ◆ Self-feeding
  - ◆ Literally
  - ◆ Electrically
- ◆ Self-replicating
- ◆ Self-repairing
- ◆ Self-assembly
- ◆ Self-organization
- ◆ Self-reconfiguration



## Autonomy and Thought

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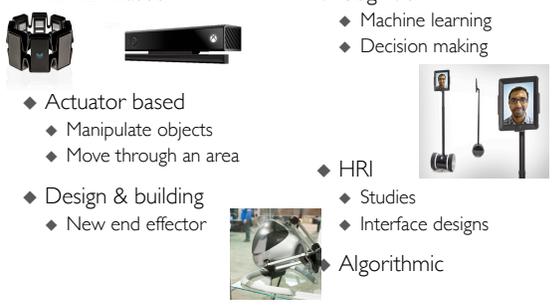
- ◆ Machine learning
- ◆ Autonomous decision making
  - ◆ What kind of learning agent are we thinking of?
- ◆ Independent action
- ◆ Philosophically...
  - ◆ Can they think?
  - ◆ Can they reason?
  - ◆ Are they "truly" intelligent?



## Project Possibilities

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- ◆ Sensor based
  - ◆ Actuator based
    - ◆ Manipulate objects
    - ◆ Move through an area
  - ◆ Design & building
    - ◆ New end effector



- ◆ Cognition
  - ◆ Machine learning
  - ◆ Decision making
- ◆ HRI
  - ◆ Studies
  - ◆ Interface designs
- ◆ Algorithmic