

UMBC

CMSC 472 / 672 Computer Vision

Syllabus

Fall 2025. 3 credits

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1 Course Information

1.1 Meetings and Instructors

Lectures Monday, Wednesday 4:00 PM – 5:15 PM
Location ITE 229
Course Website: <https://courses.cs.umbc.edu/graduate/672/>

Name		Email @umbc.edu	Office Hours
Prof.	Tejas Gokhale	gokhale	ITE 214 Wed 1430 – 1530
TA	TBD	–	–

1.2 Description

Computer vision has the broad goal of understanding visual signals (images and videos) for low / mid / high-level perceptual tasks. This course offers a comprehensive introduction to computer vision, covering first principles, analytical as well as learning-based algorithms, and frontier topics in contemporary computer vision research. In addition to lectures by the instructor, this course will also involve invited talks by external speakers to give students a glimpse into new findings, innovative ideas, and trends in computer vision.

1.3 Prerequisites

We will assume that you have a basic (but solid) foundation in linear algebra, geometry, probability, and Python programming. Recommended classes at UMBC are: MATH 221 (Linear Algebra), STAT 355 or CMPE 320 (Probability and Statistics), MATH 151 (Calculus and Analytical Geometry). If you are unfamiliar with linear algebra or calculus, you should consider taking both: without these tools, you are likely to struggle with the course. Although we will provide brief math refreshers of these necessary topics, CMSC 472/672 should not be your first introduction to these topics. We understand that some students may have had some prior exposure to signal/image/audio processing, computer graphics, machine learning, etc. However, none of these are pre-requisites – the class is designed to be self-contained.

1.4 Reading Material

The class does not have a mandatory textbook and I don't expect you to buy one. However the following books are excellent references for the course content and are available for free online at links provided by the authors. The first is more aligned with the content of the course, while the second is advanced reading. Other readings will come from papers from conferences such as CVPR, ICCV, ECCV, etc.

- Computer Vision: Algorithms and Applications. Szeliski. Springer.
<https://szeliski.org/Book/>
- Deep Learning, Goodfellow, Bengio, Courville. MIT Press.
<https://www.deeplearningbook.org/>
- Multiple View Geometry in Computer Vision, Hartley and Zisserman, Cambridge University Press,
<https://www.robots.ox.ac.uk/~vgg/hzbook/>

- Applied Machine Learning, Forsyth, Springer.
<https://link.springer.com/book/10.1007/978-3-030-18114-7>

1.5 Course Academic Objectives

By taking this class, students will be able to:

- state the key goals of computer vision and list several tasks and functionalities of computer vision systems
- learn fundamentals of image formation, acquisition, processing, understanding, and synthesis;
- implement and experiment with analytical and machine-learning based models for computer vision;
- write code to develop and evaluate algorithms and techniques for computer vision tasks;
- read and analyze research papers and practice scientific communication skills;
- formulate innovative problem statements for a group project, propose new techniques and solutions, interpret results, and communicate key findings

1.6 List of Topics

- Image Formation and Acquisition
- Image Filtering and Feature Extraction
- Machine Learning for Computer Vision; Visual Recognition
- Image Transformation and Homography
- Camera Models, Epipolar Geometry, Stereo Vision
- Vision and Language (Multimodal Learning)
- Image Synthesis and Generative Models
- Motion Estimation and Object Tracking
- Robustness, Generalization, Reliability and open-world challenges

1.7 Class Participation and Communication

I expect all students to participate in classroom discussions by asking questions, answering questions, identifying and communicating challenges, and engaging in discussion. Online discussion forums can be used for discussions with peers, the TA, and the instructor, for instance you can ask questions or clarifications about assignments but should not discuss solutions. I also welcome your feedback throughout the semester about how the course is going. In addition to regular office hours, you can schedule an appointment with me if you think one-on-one time would help.

Email. Questions can be sent via email to **both** the TA and the instructor using your UMBC email only. Please use the following prefixes in the subject line

- for questions about homework (in this example, homework 2): [HW2] <your subject>
- for questions about scribing: [Scribing 09/18] <your subject>
- for questions about projects (in this example, you are part of group 4): [Group 4] <your subject>
- for questions about lectures: [Class on 09/20] <your subject>
- for questions about exams: [Exam] <your subject>
- any additional questions: [CMSC 472/672 Computer Vision] <your subject>

You may not receive a response if you fail to follow these instructions, or for last minute messages; please plan ahead. Questions must follow the academic integrity guidelines outlined below.

1.8 Undergraduate vs Graduate Section?

This class is offered as both an undergraduate (472) and graduate (672) class. There is no difference in lectures and class materials. The main difference is in the homework and evaluation of projects. For the 672 section, homework assignments will additionally require a literature review on a given topic or other advanced exercises – 472 students may opt to attempt these sections for extra credit. Projects will have higher expectations for the 672 section, in terms of the scope and goals of the project and research maturity in the written report and presentation. Students in the undergraduate section can implement existing algorithms and develop tools and demos with innovating applications or use-cases. Students in the 672 Section are expected to propose novel research ideas with the intention of publishing in academic workshops or conferences – this entails a unique and novel hypothesis, extensive literature review, and evidence to support or reject the hypothesis backed by exhaustive experiments and analysis.

2 Evaluation

2.1 Evaluation Components

Homework	3-5 assignments including conceptual questions, exercises, and Python implementation and system design.	30%
Project	Course project in groups of 3-4 (smaller or individual groups only for PhD students with the professor's consent). <ul style="list-style-type: none">• 5% for project proposal• 5% for midterm video• 10% for final presentation• 10% for final report• 5% for summarizing other projects	35%
Quizzes	short quizzes during class	15%
Midterm Exam	Date will be announced in class	20%

Extra Credit. Computer Vision is a research area that celebrates creativity. Some homework assignments may have an optional section where students may use the material learned in class to answer open-ended questions or to complete tasks that require creativity. Lectures may also have opportunities for extra credit. Extra credit is capped at 10%. For example, if you get 6 extra points and 91 in the rest of your class, your final grade will be $91 + 6 = 97$ points; however if you get 18 extra points and 91 in the rest of the class, your final grade will be $91 + 10 = 101$ points. Attempting extra credit assignments is optional, but a valuable opportunity to make up for points lost in other assignments/exams.

Grading Scale. Please see the table below for the grading scale used on the normalized and rounded (floored) final percentages. Not that these are minimum grades – your final grade could be higher than this.

If you get at least	your minimum grade will be
90	A
80	B
70	C
65	D

2.2 Deadlines and Late Submission

Due dates will be announced on Blackboard, with a deadline of 11:59 PM (UMBC time) of the specified day, unless stated otherwise. Submission instructions will be provided for each assignment.

Every student will be granted 10 late days to use as needed throughout the course. Each late day extends the deadline by 24 hours and does not influence the grade. Late days are not fractional – any extensions between 1 minute or 23 hours 59 minutes are all counted as 1 late day. The late days can be used for homework and project-related deadlines only. Late submissions turned in after all 10 late days have been exhausted will not be evaluated and will receive 0 points. Late days should be used as a contingency plan so that you have peace of mind during health issues, personal reasons, or emergencies.

If you run out of late days and do not turn an assignment in on time, please still turn in your work. I reserve the right to issue class-wide extensions.

3 Academic Integrity

I take academic honesty seriously. Do not cheat, deceive, plagiarize, improperly share, access or use code, or otherwise engage in academically dishonest behaviors.

- Doing so may result in lost credit, course failure, suspension, or dismissal from UMBC.
- Instances of suspected dishonesty will be handled through the proper administrative procedures.
- Every member of a group is responsible for the group's submission. If one member is academically dishonest, all members may be sanctioned, regardless of individual actions.

Please watch this [brief video about integrity](#) presented by Dr. Cynthia Matuszek. This course follows the academic honesty policy from the Office of Undergraduate Education, available from <https://academicconduct.umbc.edu/>. The following is a concise summary of the policies adopted:

By enrolling in this course, each student assumes the responsibilities of an active participant in UMBC's scholarly community in which everyone's academic work and behavior are held to the highest standards of honesty. Cheating, fabrication, plagiarism, and helping others to commit these acts are all forms of academic dishonesty, and they are wrong. Academic misconduct could result in disciplinary action that may include, but is not limited to, suspension or dismissal.

If you have any questions about what is or is not acceptable, ask first.

We are here to help. If you are struggling with the class content in any way it is your responsibility to communicate it to the instructor and TA so that we can assist you.

3.1 Types of Academic Dishonesty

- Plagiarism: Using a source (for code, text, images, etc.) without appropriate citations and recognition.
- Fabrication: Fabricating sources or any other information in your assignments.
- Aiding and abetting: Providing another student with answers, or helping them to cheat, is an equally serious violation of the principles of academic honesty. A student who commits such an offense is subject to the same penalties.
- Copying: Using another student's work (including students from previous offerings of this or similar classes at UMBC or elsewhere) for an assignment, exam, or project without acknowledgment.

This is not a complete list. To read the full Student Academic Conduct Policy, consult the UMBC Student Handbook, the Faculty Handbook, and the UMBC Policies section of the UMBC Directory (or for graduate courses, the Graduate School website).

3.2 Getting Help and Using Sources

Especially for computer science classes, there are generally questions about what is and is not allowed. You are encouraged to discuss the subject matter with others. The discussion board provides a great forum for this. However, you may not write or complete assignments for another student; allow another student to write or complete your assignments; pair program; copy someone else's work; or allow your work to be copied. (This list is not inclusive.) You are free to use online references like Stack Overflow only for issues that are not the primary aspect of the course and are not directly related to the assignments. For example, you may consult online forums for understanding how to use `numpy` `opencv` etc. or if you're getting a weird compilation error. Don't get stuck fighting your tools. Be sure to properly acknowledge whatever external help you sought and received – be it from students, third party libraries, or other readings.

3.3 “Study” Sites

There are a number of sites that are primarily designed to help people get through classes without learning the material or doing the supporting work. Despite the self-branding as “study sites,” these are cheating sites, and using them will reduce your ability to learn the course material. In addition, the material on these sites is typically stolen, that is, used without permission of the authors. Uploading any course materials to any external site is a violation of this class's academic integrity policy, because (1) it risks aiding and abetting, and (2) it is a copyright violation. Getting answers to homeworks, quizzes, etc. from such sites is plagiarism, and is academically dishonest. These violations will be handled like any other.

3.4 Use of AI Assistants

This is a class that teaches how the fundamentals of computer vision that forms the basis of “visual” AI. Using AI systems to do class work is therefore an obvious form of cheating. The use of AI systems or AI assistants (including but not limited to language models such as ChatGPT) for completing *any* part of assignments in this class is considered cheating. There are no exceptions to this rule.

3.5 Group Work

Some work may be group work, which will be submitted by a group of two or more students. When submitting such an assignment, the same rules apply, except that the submitted work must be the work of the students as a group. By submitting a group assignment, each student is representing that the assignment is the work of the entire group, and each student takes full responsibility for the assignment's originality and content. This means that every member of a group is responsible for the group's submission. If one member is academically dishonest, all members may be sanctioned, regardless of individual actions. There may be additional penalties for failing to contribute to the group as expected or involving your group members in academic misconduct, which may go beyond a zero on the assignment. Note that this means that if a student in a group makes no contribution to the assignment, the rest of the group must not include their name. If someone does not contribute to a project, claiming that they did is aiding and abetting.

3.6 Good Practices

If the integrity of your work in this course is challenged, you are responsible for demonstrating proof that the work submitted is your own. A good starting point is to enable versioning/tracking in Google Docs, Word, Pages, or other software so that your writing activities/progress during the semester can be logged if necessary. Keeping copies of research notes, scribbles, and related material may be helpful, too.

3.7 Viva or Oral Defense of Flagged Submissions

To ensure academic and professional integrity, I reserve the right to hold a one-on-one oral viva (defense) of papers deemed questionable to determine your knowledge and mastery of the topic/resources versus the material submitted. Failing that viva will result in an 'F' on the assignment and an Academic Integrity violation report filed with the Graduate School.

3.8 Penalties

Academic misconduct could result in disciplinary action that may include, but is not limited to, suspension or dismissal. The **absolute minimum penalty** for a first offense of academic dishonesty in this course is a grade of zero on the assignment and a one-letter-grade reduction in the final class grade. However, depending on the nature of the offense, the penalty may be more severe, including but not limited to an F for the course, suspension, or expulsion. The minimum penalty for a second offense of academic dishonesty is an F for the course without possibility of dropping, but may be more severe.

4 Other Useful Resources

4.1 Accessibility and Disability Accommodations, Guidance and Resources

Accommodations for students with disabilities are provided for all students with a qualified disability under the Americans with Disabilities Act (ADA & ADAAA) and Section 504 of the Rehabilitation Act who request and are eligible for accommodations. The Office of Student Disability Services (SDS) is the UMBC department designated to coordinate accommodations that creates equal access for students when barriers to participation exist in University courses, programs, or activities. If you have a documented disability and need to request academic accommodations in

your courses, please refer to the SDS website at sds.umbc.edu for registration information and office procedures.

- SDS email: disAbility@umbc.edu
- SDS phone: 410-455-2459

If you will be using SDS approved accommodations in this class, please contact the instructor to discuss implementation of the accommodations. During remote instruction requirements due to COVID, communication and flexibility will be essential for success.

4.2 Sexual Assault, Harassment, Violence and Discrimination

[UMBC Policy](#) in addition to federal and state law (to include Title IX) prohibits discrimination and harassment on the basis of sex, sexual orientation, and gender identity in University programs and activities. Any student who is impacted by sexual harassment, sexual assault, domestic violence, dating violence, stalking, sexual exploitation, gender discrimination, pregnancy discrimination, gender-based harassment, or related retaliation should contact the University's Title IX Coordinator to make a report and/or access support and resources. The Title IX Coordinator can be reached at titleixcoordinator@umbc.edu or 410-455-1717.

You can access support and resources even if you do not want to take any further action. You will not be forced to file a formal complaint or police report. Please be aware that the University may take action on its own if essential to protect the safety of the community. If you are interested in making a report, please use the [Online Reporting/Referral Form](#). Please note that, if you report anonymously, the University's ability to respond will be limited.

Faculty and Teaching Assistants are Responsible Employees with Mandatory Reporting Obligations. All faculty members and teaching assistants are considered Responsible Employees, per [UMBC's Policy on Sexual Misconduct, Sexual Harassment, and Gender Discrimination](#). Faculty and teaching assistants therefore required to report all known information regarding alleged conduct that may be a violation of the Policy to the Title IX Coordinator, even if a student discloses an experience that occurred before attending UMBC and/or an incident that only involves people not affiliated with UMBC. Reports are required regardless of the amount of detail provided and even in instances where support has already been offered or received. Faculty are required to report past and present sexual harassment, sexual assault, domestic and dating violence, stalking, and gender discrimination that is shared with them to the Title IX Coordinator so that the University can inform students of their [rights, resources, and support](#). While you are encouraged to do so, you are not obligated to respond to outreach conducted as a result of a report to the Title IX Coordinator. If you need to speak with someone in confidence, who does not have an obligation to report to the Title IX Coordinator, UMBC has a number of [Confidential Resources](#) available to support you:

- [Retriever Integrated Health](#) (Main Campus): 410-455-2475; Monday – Friday 8:30 a.m. – 5 p.m.; For After-Hours Support, Call 988.
- [Center for Counseling and Well-Being](#) (Shady Grove Campus): 301-738-6273; Monday-Thursday 10:00a.m. – 7:00 p.m. and Friday 10:00 a.m. – 2:00 p.m. (virtual) [Online Appointment Request Form](#)
- Pastoral Counseling via [The Gathering Space for Spiritual Well-Being](#): 410-455-6795; i3b@umbc.edu; Monday – Friday 8:00 a.m. – 10:00 p.m.

- [Women's Center](#) (open to students of all genders): 410-455-2714; womenscenter@umbc.edu; Monday – Thursday 9:30 a.m. – 5:00 p.m. and Friday 10:00 a.m. – 4 p.m.
- [Shady Grove Student Resources](#), [Maryland Resources](#), [National Resources](#).

Child Abuse and Neglect: Please note that Maryland law and [UMBC policy](#) require that faculty report all disclosures or suspicions of child abuse or neglect to the Department of Social Services and/or the police even if the person who experienced the abuse or neglect is now over 18.

4.3 Inclusion, Safety, and Important University Resources

All students are entitled to a safe, respectful, and inclusive learning environment both inside and outside the classroom. This includes freedom from harassment, violence, prejudice, and exclusionary behavior toward any group. It also includes a welcoming atmosphere and appropriate accommodations for all situations. Class discussions will remain respectful of others' views. Voices from all groups are equally welcome – this includes respectful responses to points of view that you disagree with. Disagreements are welcome and valuable to the discussion; unkind or dismissive comments and personal attacks are not. College can be stressful. Don't add to that stress by engaging in harassing or hostile behaviors. They are not welcome in the classroom and are completely inappropriate. Please see the Office of Equity and Inclusion's website for the most up-to-date information and policies.