

**UNIVERSITY OF BRISTOL
DEPARTMENT OF COMPUTER SCIENCE**

**Final Year Examination for the Degrees of
BSc, BEng, BA and MEng**

MAY/JUNE 1997 2 Hours

COMS 30106

ARTIFICIAL INTELLIGENCE

This paper contains *FOUR* questions.
The best *THREE* answers will be used for assessment.

Please use *ONE* blue answer book.

From the Computer Science Past Paper Archive

Q1 a) Let h_1 and h_2 be heuristic functions. Define what is meant by: “ h_1 is more informed than h_2 ” and “ h_1 is admissible”. Explain the principle of graceful decay of admissibility and briefly discuss its practical use.

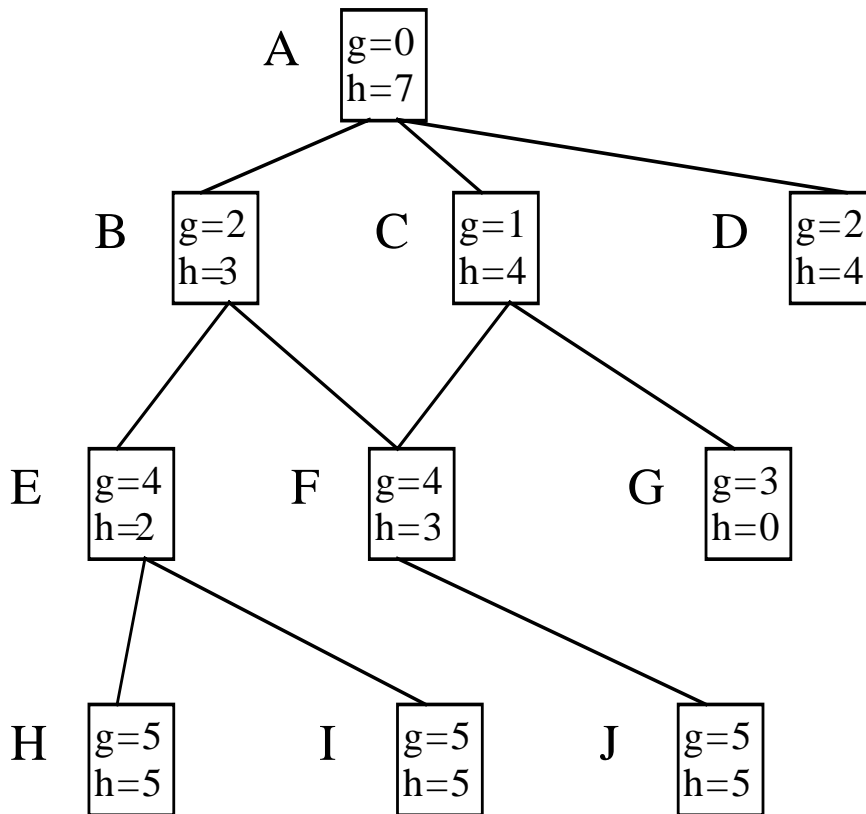
[4 marks]

b) Describe in some detail the components of a production system. Use the 8-puzzle or N-queens to illustrate your definition.

[5 marks]

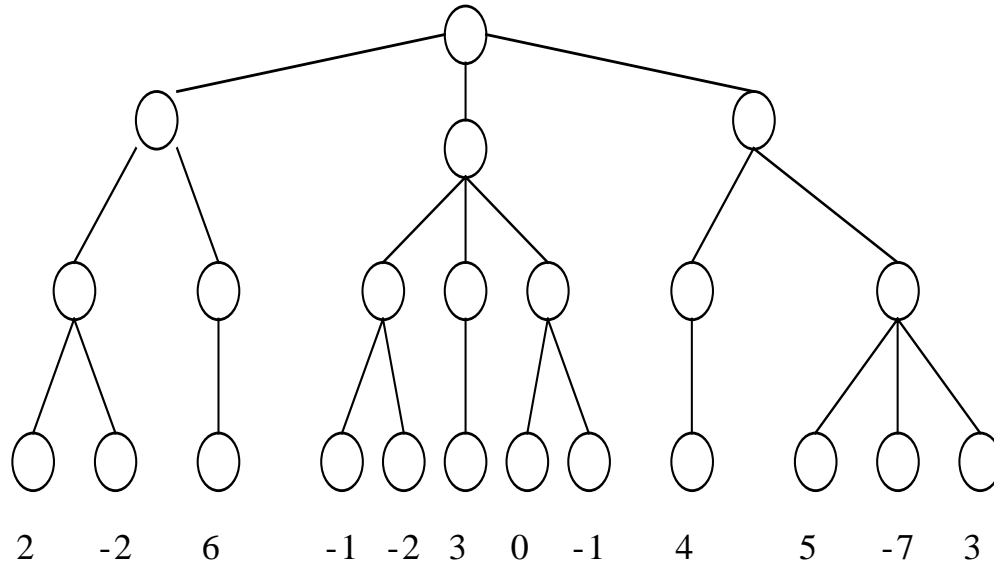
c) In the equation $f = g+h$, what is g ? What is h ? What does the use of g guarantee about the solution path? What added benefit is gained by using h as well? Given the following search tree, list the order in which nodes are visited by (i) depth-first search, (ii) best-first search and (iii) A* search.

[7 marks]



- d) In the following game tree, it is the turn of Max to move at the root. Using minimax, find the next best move for Max (show your work). Add $\alpha - \beta$ pruning to your search and show which branches would be pruned (show your work).

[4 marks]



- Q2** a) List and describe the function of the five architectural components of an expert system. Indicate which of these are shell components.

[6 marks]

- b) Define the role of the knowledge engineer in expert system design. Why is it recommended that the knowledge engineer be a novice in the field? List three characteristics of expertise that make knowledge engineering difficult.

[5 marks]

- c) Consider the following applications. For each, state whether an expert system approach to their solution is appropriate. Justify your answers (hint: think of guidelines discussed in class).

- i) Solving systems of linear equations.
- ii) Diagnosing pulmonary infections in children.
- iii) Identifying rocks on the surface of Neptune.
- iv) Getting to work safely.

[6 marks]

- d) State the physical symbol system hypothesis and briefly discuss its consequences (e.g., impact on AI research, etc).

[3 marks]

Q3 a) Give a formal description of the generalisation problem. Describe two generalisation operators and illustrate each with an example.

[6 marks]

b) Assume that ID3 is modified so that the selection criterion for properties is: “From the set of available properties, choose the one that has the largest number of possible outcomes”. Construct a decision tree using the modified ID3 for the following set of examples. Show your work (ie, each step of the algorithm).

[8 marks]

P_1 has outcomes A, B

P_2 has outcomes X, Y, Z, T

P_3 has outcomes U, V, W

	P_1	P_2	P_3	Class
1	A	X	V	C_1
2	B	Y	U	C_1
3	A	Z	U	C_2
4	B	Z	W	C_1
5	B	X	V	C_2
6	A	X	U	C_2
7	B	Z	V	C_2
8	A	T	V	C_2
9	B	X	W	C_1

c) Give an outline of the genetic algorithm. What is the role of the fitness function? What is the purpose of cross-over? What is the purpose of mutation?

[6 marks]

Q4 a) Briefly describe the Turing test. Discuss the validity, limitations, pros and cons of the Turing test as a test of intelligence.

[5 marks]

b) What is the difference between supervised and unsupervised learning? Illustrate each one with a specific example. Give an outline of the competitive learning algorithm.

[6 marks]

c) What does it mean for a neural network to exhibit graceful degradation? List two other properties of neural networks that make them attractive as AI models. Give an outline of the back propagation algorithm.

[5 marks]

d) Briefly describe semantic networks, frames and scripts. Be sure to mention content and use of each of the knowledge representation techniques.

[4 marks]